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CATALOGUE

STATE NORMAL TRAINING SCHOOL

WILLIMANTIC CONNECTICUT

Twenty-Third Year

1911-1912



1911

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CONNECTICUT SCHOOL DOCUMENT

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CATALOGUE

STATE NORMAL TRAINING SCHOOL

WILLIMANTIC CONNECTICUT

Twenty-Third Year

1911 - 1912



1911

MEMBERS


OF THE

STATE BOARD OF EDUCATION

1911

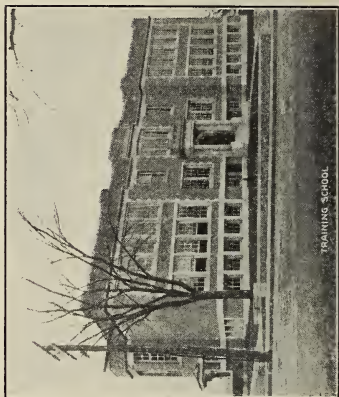
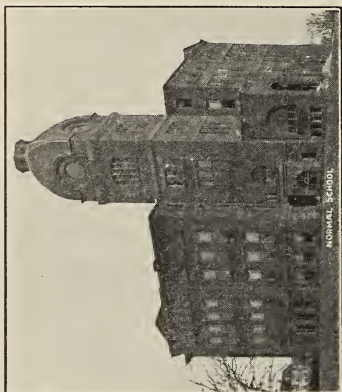
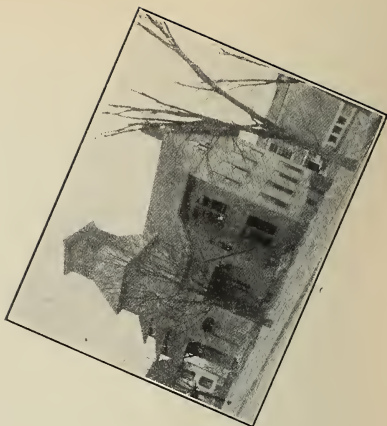
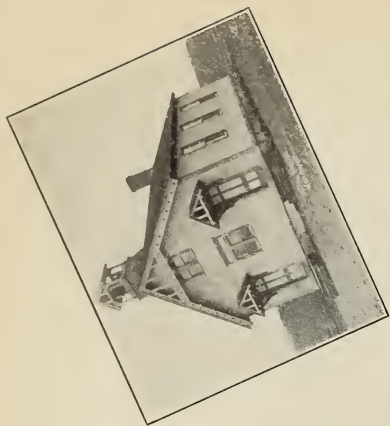
SIMEON E BALDWIN	<i>Governor</i>	.	.	.	.	.	.	New Haven
DENNIS A BLAKESLEE	<i>Lieut-Governor</i>	.	.	.	.	.	.	New Haven
WILLIAM H PALMER		.	.	.	.	.	.	Norwich
SCHUYLER MERRITT		..	.	.	.	.	.	Stamford
CHARLES F SMITH		New Britain
HOWELL CHENEY		South Manchester
EDWARD D ROBBINS		New Haven

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NORMAL SCHOOL CALENDAR 1911-12

			<i>1911</i>
School year begins	Wednesday morning		September 6
Thanksgiving recess begins	Wednesday night		November 29
Thanksgiving recess ends	Monday morning		December 4
Christmas recess begins	Friday night		December 22
Christmas recess ends	Tuesday morning		January 2
			<i>1912</i>
First half year ends	Friday night		January 26
Second half year begins	Monday morning		January 29
Spring recess begins	Friday night		March 22
Spring recess ends	Monday morning		April 1
School year ends	Thursday night		June 20
VACATION			
School year begins	Wednesday morning		September 4
Thanksgiving recess begins	Wednesday night		November 27
Thanksgiving recess ends	Monday morning		December 2
Christmas recess begins	Friday night		December 20
Christmas recess ends	Monday morning		December 30

The model and training schools will observe the same calendar as the other public schools in the town.

TEACHERS

HENRY T BURR Principal	122 Windham st
<i>Psychology; history of education; civics</i>	
MAY E DAVIDSON	84 Windham st
<i>Grade vii</i>	
JENNIE E DENNEHY	14 Turner st
<i>History, geography</i>	
FREDERICK W STAEBNER	238 Walnut st
<i>Science</i>	
FANNIE A BISHOP	7 Lincoln place
<i>Kindergarten, principal</i>	
MARY A QUINN	14 Turner st
<i>Grade vi</i>	
AGNES G HICKEY	154 Jackson st
<i>Kindergarten</i>	
MARY F SULLIVAN	98 Chapman st
<i>Grades i, ii</i>	
MARY M SOUTHER	133 Prospect st
<i>Music</i>	
JULIA T DUNLEVY	South Windham
<i>Grades iii, iv, v</i>	
MIRIAM S SKIDMORE	36 Windham st
<i>Methods; training</i>	
G VIVIEN BROWN	66 Windham st
<i>Kindergarten</i>	
E ANNETTE HINDS	176 High st
<i>Grade iii</i>	
MABEL E SPENCER	North Windham
<i>Grades vi, vii, viii</i>	
EDITH SCOT PASCHALL	50 High st
<i>Mathematics; gymnastics; physiology</i>	
ELIZABETH A SHERMAN	36 Windham st
<i>Grade i</i>	
SARA E LEWIS	84 Windham st
<i>Drawing</i>	
ANNIE W BUCHANAN	265 Prospect st
<i>Grade v</i>	

ELIZABETH MILLER	41 Spring st
Grade ii	
ELIZABETH HART	141 Pleasant st
Grades i, ii, iii	
FLORENCE A GRANT	291 Prospect st
Librarian and clerk	
FREDERIC L TAPLEY	68 Maple av
Principal of model schools; Grade viii	
FRANCES G COWLES	84 Windham st
English	
FLORENCE G WOODWARD	36 Windham st
Grade iv	
ALICE R D BROWN	318 Valley st
Rural school	
ADELINE LITTLE	305 Prospect st
Grades iv, v, vi	

GOVERNMENT OF THE SCHOOLS

The school is conducted under the following law (General Statutes of Connecticut, Revision of 1902):

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding one hundred thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments to be received as pupils in said schools.

§ 2283 The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semi-annually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of these schools and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

ADMISSION

Age—All candidates must be sixteen years of age or over at the time of admission.

TESTIMONIALS—Each applicant must bring satisfactory testimonials as to character and attainments from the high school principal or a school visitor of the town in which the applicant resides.*

EVIDENCE OF PREPARATION—Applicants of the prescribed age who present the required testimonials will be admitted to the school upon the presentation of

(a) certificate of graduation from high schools

(b) evidence that they have received the equivalent of a high school education, or

(c) a state teachers' certificate, or

(d) evidence of two years' successful experience in teaching, or

(e) upon the satisfactory completion of the preparatory course.

(See Courses of instruction, page 9.)

All desiring to enter should correspond with the principal as early as possible.

Students are requested to be present on the opening day of school. Those who enter after that date will be expected to make up in full the omitted subjects.

INTENTION TO TEACH—The object of this school is to fit young men and women to teach successfully in the common schools of this state. All applicants must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this state.

It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose—which must be declared in writing—is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

* Page 30 of this catalogue may be used

COURSES OF INSTRUCTION

- i Preparatory course
- ii General course
- iii Kindergarten-training course
- iv Advanced course
- v Correspondence courses for teachers

In addition to these, special courses may be arranged to meet individual cases.

I

PREPARATORY COURSE

Applicants who desire to take a course in the normal school and who are unable to satisfy the requirements (a-d) enumerated on page 8, but who are qualified in other respects, may be admitted to a preparatory course of not less than one year. The satisfactory completion of this course will admit any student to the junior class. This course is not intended to offer a short cut to high school students who have completed a portion of the high school course. In no case will such a student be received without the approval of the high school principal. Students who have failed of promotion in the high school will not be admitted.

II

GENERAL COURSE

The general course is designed to meet the requirements of those who intend to become teachers in elementary schools. This course is arranged for two years and may be completed in that time by those whose preparation for the work permits.

The course consists of

- 1 a study of the common school subjects from the teacher's standpoint
- 2 a study of the laws of mental activity and their relation to teaching
- 3 directed observation of school work
- 4 teaching in public schools daily for twenty weeks.

III

KINDERGARTEN-TRAINING COURSE

A limited number of students are received for instruction in kindergarten methods. All who intend to become kindergartners should possess a thorough knowledge of the elementary English branches and bring to the work a decided aptitude for dealing with little children.

The kindergarten-training course will require two years. Normal school graduates are usually able to complete the work in one year.

No one will be admitted to the course who cannot play the piano and sing.

Diplomas will be awarded to those who satisfactorily complete the course.

Members of the kindergarten-training class will be required to take one year's work with students in the general course.

Every forenoon of the second year will be spent in the kindergarten in teaching, and every afternoon in special study of kindergarten work.

The following subjects are considered

- The use of Froebel's gifts
- Games
- Literature for children
- Drawing
- Study of lives of educational reformers
- Making plans for regular work and special plans for Thanksgiving, Christmas, Easter, and other special days
- Organization

IV

ADVANCED COURSE

Graduates of colleges, normal school graduates, and teachers of approved scholarship and long and successful experience are eligible to this course upon presentation of evidence showing their fitness to undertake it. The time depends upon the preparation the individual brings to the work. Usually one year is necessary for the completion of the course.

Work will be arranged for individuals according to their requirements.

V

CORRESPONDENCE COURSE

In connection with the normal-training school at Willimantic, the state board of education offers to the teachers of this state correspondence courses in elementary English, literature, American history, civil government, geography, physics, and penmanship.

Students who enter upon any of these courses will be enrolled as non-resident students of the school and their names will appear in the annual catalogue.

Purpose This non-residential connection with the normal school is intended for teachers

- 1 who desire to study a particular subject under direction

- 2 who wish to prepare themselves to enter the normal school as resident students and complete the course in a shorter time than is regularly required

- 3 who are preparing for the examination for the state certificate.

Plan Lesson paper containing assignments of work, references, directions, suggestions, and questions will be sent to the student. By means of these the student prepares the lesson, making use of all available helps. After preparation the recitation paper is written without help, and mailed to the school.

The recitation paper will be read, corrected and returned to the student with criticisms and suggestions as soon as possible after the paper is received. Another lesson paper will then be sent. Whenever several teachers in the same locality are pursuing the same subject, conferences may be arranged between instructors and students.

In general it is intended that each course shall cover the same ground that is covered by classes in the normal school. The number of recitations in any subject in the courses for resident students may be found by referring to the course of study on page 14. A single lesson in the correspondence courses usually covers the work of several recitations for resident students.



SCIENCE ROOM



READING ROOM

Admission Any person over eighteen years of age engaged in teaching in any public school in this state may be admitted to the correspondence courses. Entrance blanks will be sent upon application to the principal.

Credit Non-resident students will receive credit for courses satisfactorily completed. Students successfully completing the entire list of courses noted above and a special course in psychology will be admitted to the senior class of the Willimantic normal school.

The normal school diploma will be granted to all who satisfy the requirements of the training department.

Practice The practice teaching, for which all other work is preparatory, requires residence at the school and is given only under supervision in the public schools connected with the normal school.

The study of method, consisting of observation of teaching and discussion of principles, cannot be undertaken by non-resident students.

For further information address the principal.

GENERAL COURSE OF STUDY

Preparatory class

English 40 weeks 5 periods a week	Geometry 20 weeks 4 periods a week	Geography 40 weeks 5 periods a week	Elementary science and agriculture 20 weeks 4 periods a week	Music 40 weeks 2 periods a week Drawing 40 weeks 2 periods a week Penmanship 40 weeks 1 period a week	Physical training 40 weeks 2 periods a week
History 20 weeks 3 periods a week	Algebra 20 weeks 4 periods a week				

Junior class

English 40 weeks 3 periods a week	Arithmetic 20 weeks 4 periods a week	History 40 weeks 4 periods a week	Botany 16 weeks 4 periods a week	Music 40 weeks 2 periods a week Drawing 40 weeks 2 periods a week Penmanship 40 weeks 1 period a week	Physiology 20 weeks 3 periods a week Physical training 40 weeks 2 periods a week
Reading 40 weeks 1 period a week	Psychology 20 weeks 4 periods a week		Geography 24 weeks 5 periods a week		

Senior class

English 20 weeks 3 periods a week	Methods 20 weeks 5 periods a week	Chemistry 20 weeks 5 periods a week Civil government 20 weeks 3 periods a week	Physics 20 weeks 5 periods a week	Music 20 weeks 2 periods a week Drawing 20 weeks 2 periods a week	Physical training 20 weeks 2 periods a week
Teaching in public schools daily (all day) for 20 weeks.					

GENERAL INFORMATION

AIM OF THE SCHOOL

The purpose of the normal school, as set forth in the law, is to train teachers "in the art of instructing and governing in the public schools of the state."

To train teachers to teach effectively is the aim which the school endeavors to keep most prominently in view. All other considerations yield to this.

LENGTH OF COURSE

The general course is planned for two years and may be taken in that time by those whose preparation permits. Those unable to do the required work in that time will remain in the school longer. A good preparation in English is essential. Those who are deficient in this respect cannot expect to complete the course in two years.

SPECIAL TRAINING

Graduates of normal schools who desire further training, but who cannot spend a year in the professional course, will be admitted at any time for a partial course of twenty weeks. During this time special attention will be given to the practical side of the work.

OBSERVATION AND TRAINING

There are, at present, twenty-three schools, including kindergartens, available for the purposes of observation and training. The practical work required in these schools constitutes a most important feature of the course.

Students begin to observe at once on entering the school. The observation is in charge of the teachers of the normal school. One period each week is assigned to observation in connection with the courses in history, arithmetic, English and geography and occasional periods in other subjects. Not all these courses are in operation at the same time. Students average about two observation periods each week during the time not spent in training. Each observation period

is followed by discussion conducted by the teacher of the subject observed. This method of conducting the observation has a three-fold object. It gives the students opportunity to become familiar with the work of the grades, it gives material for the study of methods in connection with the normal school subjects, and it brings the normal school teachers into direct contact with the work of the grades.

At the close of the first half year the junior class is divided into two divisions for training purposes. The divisions are made as nearly equal as possible excepting that particularly immature students are placed in the second division that their training period may be deferred as long as possible.

During the second half year the first division of the juniors is given a course in methods. This course includes all phases of school-room practice and is developed largely in connection with the English branches. In connection with the course the students have frequent opportunity for observation in the model school. At the close of the term the students are assigned to rooms for the training period and are given opportunity for observation in the rooms assigned.

During the first half of the senior year the first division enters upon its work in the training schools. The methods work is repeated by the second division of the class.

The training students are placed in the grades of the model school. Each student is assigned to a single grade. Certain subjects are given to each student and she is held responsible for the teaching of these subjects during the period of the assignment. Assignments are changed from time to time that each student may become familiar with the entire work of the grade. Each student works in the grade assigned until she becomes reasonably proficient. During the latter part of the training period students are transferred to other grades that they may become familiar with a wider range of work. As many students as possible are sent for periods of one week each to the outlying schools to acquire methods of handling more than one grade in a room. During the training period the students meet the grade teachers and the supervisor individually and in groups for discussion. Once a week they meet the supervisor as a class for discussion of points developed in the training.

During the second half year the second division works in the model schools. Students who fail to do satisfactory work in the training period are obliged to devote a second half year to the training work.

LIBRARY

The library is one of the most valuable laboratories connected with the school. It contains over twelve thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have freest access to the shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this state.

GYMNASIUM

A physical examination of all pupils is made at the beginning and at the end of the junior year.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome.

Teachers may arrange to spend several days or weeks at the school, and to such every attention will be shown.

DEMAND FOR TRAINED TEACHERS

The normal schools cannot supply the demand for trained teachers. Many towns and districts in the state employ, so far as possible, only trained teachers. The demand made upon the school for teachers is greater than the supply.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by taking the professional course.

This survey shows that this school, with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

It is a mistake to suppose that it is well to teach a year or two before coming to the normal school. The purpose of the normal

school is to protect children from inexperienced teachers. The normal school, however, has much to offer to teachers who have had long and successful experience.

This school intends to be in accord with the spirit of progress.

It has in mind particularly the interests of the children of the state, and it is perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers.

EXPENSES

Willimantic is a city of about twelve thousand inhabitants. Railroads from six directions enter the city, making it easy of access from all parts of the state.

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised, however, to purchase certain reference books.

The attention of persons of limited means is specially called to the fact that the expense of living in Willimantic is materially less than in cities of larger size.

The average cost of board is about \$4 a week where two occupy the same room. The total average cost per pupil, not including the amount paid for clothing and traveling, is thus less than \$200 per year. Some do their own housework and reduce the expense of board to one-half or two-thirds the sum named above.

Comfortable rooms and good board can be secured after students arrive in Willimantic. The principal will assist newcomers in finding boarding places. Those desiring such assistance are advised to write to the principal as early as possible.

GRADUATION

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented at the close of the summer term only.

Diplomas are awarded to those who

1 have throughout the course maintained a standard of conduct befitting a teacher

2 have attained the required standard of scholarship in every prescribed subject

3 have exhibited a fair degree of skill in teaching and governing children.

4 have passed the state examination and secured at least an elementary certificate.

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such a student will receive the diploma of the school if, within the two years following the date of graduation, she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

STATE CERTIFICATE

Candidates for the state certificate who have satisfied the requirements of the school will be excused from writing preliminary papers on recommendation of the principal. Everyone must demonstrate ability to keep a register correctly.

TRAINED TEACHER SCHOLARSHIPS

The law runs as follows—

The state board of education may at all times maintain, in any of the normal schools, one student, selected on the basis of scholarship and general fitness, from each town in the state having a valuation by the board of equalization of

less than one and one-half million dollars, upon the recommendation of the town school committee or board of school visitors of such town; and for students admitted to said school under the provisions of this act, living expenses not to exceed one hundred and fifty dollars for each pupil in any one year, shall be provided by said state board of education free of charge. Every person entering a normal school under the provisions of this act shall enter into an agreement with the state board of education to remain at the normal school for two years, unless in case of ill health or dismissal by the school authorities, and to teach in one of the towns from which such students are nominated or appointed for a period of three years after graduation unless excused by the state board of education.

Procedure 1 All persons having high school education may be admitted without examination. The scholarship of all other persons shall be determined by examination. In considering fitness,—age, successful experience in teaching, education and health may be taken into consideration. Only such persons as are prepared to enter the regular normal school course shall be maintained under the provisions of this act.

2 This board will provide living expenses not to exceed \$150 for each pupil per annum under such rules and regulations as the secretary of this board and the principals of the schools may prescribe. The scholarship grant is not available for travelling expenses.

3 The board will maintain students under the provisions of this act at the normal schools in Danbury and Willimantic.

GRADUATES

 JUNE 21, 1911

DIPLOMAS

Bailey He'len Louise	<i>Danielson</i>
Bennett Florence Mae	<i>Norwich Town</i>
Branche Portia Filer	<i>Norwich</i>
Brown Alice Rockwell Douglas	<i>Black Hall</i>
Brown Delight Annette	<i>Hampton</i>
Butler Mary Byrne	<i>Norwich</i>
Claffey Katharine Cecilia	<i>Waterbury</i>
Colvin Zylpha Loretta	<i>Danielson</i>
Coughlan Gertrude Lucy	<i>Waterbury</i>
Curry Martha Ethel	<i>Willimantic</i>
Davidson Cora Letitia	<i>Hazardville</i>
Dollbaum Anny Adelheid	<i>Stonington</i>
Edwards Margaret Josephine	<i>Norwich</i>
Fillmore Mildred Marie	<i>Norwich</i>
Fiske Ruth Ava	<i>Danielson</i>
Fuller, Kathleen Tyreman	<i>Willimantic</i>
Grierson Agnes	<i>Norwich</i>
Grierson Lina	<i>Norwich</i>
Hannum Beatrice Elizabeth	<i>Embreeville, Pa.</i>
Hough Maud Agnes	<i>Goshen</i>
Humiston Wallace Dwight	<i>Bethany</i>
Johnson Charlotte May	<i>New London</i>
Keleher Gertrude Cathleen	<i>Westerly, R. I.</i>
Kilburne Eva Arleen	<i>New London</i>
Lawler Sarah	<i>Norwich</i>
Leathers Constance May	<i>Norwich</i>
Lee Theresa Bernadette	<i>Willimantic</i>
Looby Agnes Loretta	<i>Norwich</i>
Main Grace Amelia	<i>Stonington</i>
McCormick Mary Genevieve	<i>Norwich</i>
Murphy Agatha Catherine	<i>Norwich</i>
O'Brien Mary Veronica	<i>Colchester</i>
O'Loughlin Mary Carmela	<i>Collinsville</i>
Potter Edna Elizabeth	<i>New London</i>
Saunders Grace Edith	<i>Niantic</i>
Sistare Gertrude May	<i>Waterford</i>
Smith Edna Louise	<i>Hebron</i>
Willet Edith Frances	<i>Willimantic</i>
Wright Agnes	<i>Waterford</i>
Young Laura Prudence	<i>Norwich</i>

CERTIFICATES

Avery Sarah Alma
Collins Dora Margaret
Corrigan Margaret Winifred
Harris Edith Jane
McCauley Rosemary Gertrude
Murphy Helen Elizabeth

Groton
Avon
New London
Middletown
Putnam
Norwich

NAMES OF RESIDENT STUDENTS

SENIORS

name	town	p o address	city address
Anderson Sarah Helen	<i>New London</i>		318 Valley
Barber Elsie Lydia	<i>Killingly (Danielson)</i>		166 Summit
Bates Bernice E	<i>Woodstock (Putnam)</i>		109 Prospect
Beckwith Beryl Louise	<i>New London</i>		245 Lewiston
Benjamin Vivian Marie	<i>Lisbon (Norwich)</i>		251 Summit
Bolles Edith Mary	<i>New London</i>		318 Valley
Bray Florence Sophia	<i>Stonington (Westerly R I)</i>		78 Walnut
Brown Anna Estelle	<i>Sprague (Baltic)</i>		30 Pearl
Bugbee Florence Estelle	<i>Windham (Willimantic)</i>		452 Jackson
Conant Katharine J	<i>Norwich</i>		266 Summit
Crary Bessie T	<i>Preston (Norwich)</i>		318 Valley
Crowe Jennie	<i>Norwich</i>		251 Summit
Daly Mary A	<i>Norwich</i>		251 Summit
Davoll Grace Beulah	<i>Windham (Willimantic)</i>		South
Dimmick Hazel Lenora	<i>Windham (Willimantic)</i>		178 North
Driscoll Mary Driscoll	<i>Griswold (Jewett City)</i>		46 Windham
Elliott Elizabeth	<i>Plainfield (Moosup)</i>		30 Pearl
Floyd Jennie	<i>New London</i>		245 Lewiston
Foley Mary A	<i>New London</i>		66 Windham
Fraser Annie E	<i>Plainfield (Moosup)</i>		Ash av
Gadbois Jennie	<i>East Lyme</i>		84 Windham
Gottschalk Daisy E	<i>Stonington (Westerly R I)</i>		20 Prospect
Gough Lillian D	<i>Norwich (Norwich Town)</i>		30 Pearl
Hallihan Agnes D	<i>Norwich</i>		
Harroun Lucile G	<i>Windham (Willimantic)</i>		211 North
Henry Marie Rose	<i>Stonington</i>		227 Jackson
Hevrin Mary	<i>Windham (Willimantic)</i>		228 Jackson
Holley Esther C	<i>Killingly (Dayville)</i>		227 Jackson
Johnson Hilvie S	<i>Chester</i>		24 Turner
Johnson Olive L	<i>Plainfield (Wauregan)</i>		78 Walnut
Lewis Ethel F	<i>Norwich</i>		
MacFarland Gertrude	<i>Coventry</i>		South Coventry
Miller Christina	<i>Norwich (Taftville)</i>		30 Pearl
Moriarty Winifred Ann	<i>Windham (Willimantic)</i>		105 Milk
Nichols Helen Geneva	<i>Willington (West Willington)</i>		244 Summit
Olin Florence Etta	<i>Mansfield</i>		
Parkinson Ruth H	<i>Norwich</i>		66 Windham

name	town	p o address	city address
Real Mary G	<i>Waterbury</i>		46 Windham
Riley Lillian	<i>Hampton</i>		142 Prospect
Smith Mildred Iva	<i>Windham (Willimantic)</i>		125 Valley
Smith Pauline V	<i>Windham (Willimantic)</i>		6 Grove
Stark Marion Ely	<i>Lyme</i>		114 Bridge
Stubbs Annie Mae	<i>Sprague (Baltic)</i>		30 Mountain
Weller Elizabeth	<i>Norwich (Taftville)</i>		318 Valley
White Mildred Annie	<i>Brooklyn (Danielson)</i>		30 Pearl
Winters Grace	<i>Windham (Willimantic)</i>		88 Prospect
Wood Maude Agnes	<i>Montville</i>		244 Summit
Zipkin Anna	<i>Ellington</i>		244 Summit

JUNIORS

name	town	p o address	city address
Atwell Martha A	<i>Durham</i>		272 Prospect
Bain Elizabeth	<i>Pomfret</i>		406 Pleasant
Beckwith Carol Belle	<i>Monson Mass</i>		114 Windham
Brown Fanny S D	<i>Old Lyme (Black Hall)</i>		318 Valley
Burgess Robina Aiken	<i>Norwich (Taftville)</i>		
Calkins Lillian Martha	<i>Norwich</i>		169 Valley
Carini Rose Mary	<i>Chester</i>		17 Windham
Carpenter Bessie	<i>Putnam</i>		30 Windham
Chase Annie	<i>Killingly</i>		46 Windham
Cody J Edward	<i>Haddam (Higginum)</i>		46 Windham
Comeau Flavilla Margaret	<i>New London</i>		251 Summit
Costello Mary E	<i>Mansfield (Eagleville)</i>		98 Bridge
Davenport Hazel Estelle	<i>Pomfret</i>		113 Bridge
Donnellan Agnes	<i>Chatham (Cobalt)</i>		142 Prospect
Drude Augusta M	<i>Deep River</i>		114 Bridge
Eyers Leah Elfreda	<i>Plainfield (Moosup)</i>		Ash av
Galligan Julia	<i>Windham (Willimantic)</i>		Windham Rd
Graham Christina	<i>Norwich (Taftville)</i>		
Hall Marjorie M	<i>Marlboro (East Hampton)</i>		17 Windham
Harrington Helen	<i>Windham (Willimantic)</i>		196 Church
Hickox Mabel Anna	<i>Colchester</i>		17 Windham
Hill Myrtle M	<i>Stonington (Westerly R I)</i>		285 Pleasant
Hollowell Josephine Witter	<i>Preston (Norwich)</i>		95 Spring
Holmes Margaret Gladys	<i>Norwich</i>		
Imer May Louise	<i>Windham (Willimantic)</i>		175 Mansfield
Kelley Mable Ruth	<i>East Lyme</i>		85 Walnut
Kelly Mae	<i>Waterbury</i>		46 Windham
Kennedy Mae Agnes	<i>Plainfield (Moosup)</i>		30 Pearl
Lombard Ruth	<i>Lebanon (Leonard's Bridge)</i>		114 Bridge
Lynch Mary Abbie	<i>Worcester Mass</i>		46 Windham

name	town	p o address	city address
McClafferty Lillian L	Norwich		
MacDona'd Muriel	New London		204 Summit
Maceda y Vidal Guillermina	Wilton N Y		46 Windham
Maine Elsie K	Franklin (Yantic)		South Windham
Montgomery Rachel	Ledyard (Gales Ferry)		125 Valley
Morgan Edith L	Windham (Willimantic)		424 Pleasant
Morgan Louisa Katharine	Colchester		30 Pearl
Morrison Daisy	Norwich		
Moseley Ethel	Windham (Willimantic)	7	Strong's Court
Norman Daisy Annie	Stonington (Westerly R I)		83 Spring
Odgers Ethel	Norwich		36 Windham
O'Su'livan Julia Anne	New London		18 Valley
Palmer Annie B	Columbia		30 Pearl
Perry Blanche M	Eastford		109 Prospect
Phelps Lucy	Colchester		South Windham
Pronier Juliette C	Mount Vernon N Y		125 Valley
Ray Alice E	Plainfield (Moosup)		114 Bridge
Renshaw Marion Loretta	Putnam		83 Spring
Richardson Fern Lemore	North Stonington (Norwich)		95 Spring
Rogers Gertrude Lillian	Montville		144 Summit
Simpson Walter H	Franklin (North Franklin)		144 Pleasant
Smith Florence Edith	Hebron		30 Pearl
Spencer Lena May	Somers		176 High
Stewart Mary A	New London		204 Summit
Stoddard Mary Angelina	Pomfret (Abington)		8 Cottage pl
Taillon Corinne	Bristol		20 Prospect
Thurber Beatrice	Puinam		30 Windham
Tiffany Floyd M	Colchester		17 Windham
Wilcox Gladys Irene	Stonington (Mystic)		83 Spring
Williams Bernice	Windham (Willimantic)		72 Prospect

PREPARATORY CLASS

name	town	p o address	city address
Bailey Sarah R	Columbia		98 Bridge
Blackmar Marjorie H	Windham (Willimantic)		23 Oak
Chronley Winifred	Windham (Willimantic)		17 Windham
Healey Margaret Paula	Windham (Willimantic)		291 Jackson
Hevrin Magdalen	Windham (Willimantic)		228 Jackson
Jones Florence M	Andover		84 Windham
LaPierre Olive May	Norwich		169 Valley
McDermott Agnes V	Griswold (Jewett City)		210 Jackson
Murphy Alice E	Windham (Willimantic)		42 High
Sullivan Minnie E	Durham		272 Prospect
Twomey Leo	Windham (Willimantic)		37 Ash av

SPECIAL STUDENTS

name	town	p o address	city address
Breed Lucretia F	Windham	(Willimantic)	90 South
Carrier Clara E	Colchester		30 Pearl
Thatcher Florence	Sterling	(Oneco)	109 Prospect

ATTENDANCE BY TOWNS

Forty-two towns are represented as follows:

Andover	1	Lyme	1
Bristol	1	Mansfield	2
Brooklyn	1	Marlborough	1
Chatham	1	Montville	2
Chester	2	New London	9
Colchester	5	North Stonington	1
Columbia	2	Norwich	17
Coventry	1	Old Lyme	1
Durham	2	Plainfield	6
Eastford	1	Pomfret	3
East Lyme	2	Preston	2
Ellington	1	Putnam	3
Franklin	2	Saybrook	1
Griswold	2	Somers	1
Haddam	1	Sprague	2
Hampton	1	Sterling	1
Hebron	1	Stonington	6
Killingly	3	Waterbury	2
Lebanon	1	Willington	1
Ledyard	1	Windham	22
Lisbon	1	Woodstock	1
Total			118

Other States: Massachusetts 2

New York 2

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ATTENDANCE BY COUNTIES

	students	towns
Hartford	2	2
Middlesex	7	5
New Haven	2	1
New London	55	16
Tolland	10	8
Windham	42	10
	118	42

NAMES OF NONRESIDENT STUDENTS

November 5, 1910—November 7, 1911

name	teaching address	home address
Adams Florence L	<i>Montville</i>	Montville
Barry Nellie E		Norwich
Bill Margaret M	<i>Glasgo</i>	Westfield Mass
Bowen Laura M	<i>Sterling</i>	Danielson
Bridgman Catherine A		Unionville
Bronson Flora J	<i>Northfield</i>	Litchfield
Bronson Grace B	<i>Litchfield</i>	Litchfield
Brown Alice A	<i>Jewett City</i>	Jewett City
Collins Dora M	<i>Avon</i>	Avon
Cronin Elizabeth T	<i>Fitchville</i>	Colchester
Curry Martha E	<i>Marlboro</i>	Wilimantic
Edwards Marion A	<i>Higganum</i>	No Brookfield Mass
Fenn Grace E	<i>Plymouth</i>	Terryville
Fiedler Annie M	<i>North Grosvenordale</i>	New London
Flynn Mary E	<i>Norwich</i>	South Woodstock
Francis Annette S	<i>Middlefield</i>	Durham Center
Fritz Emma M	<i>Campville</i>	Torrington
Geer Ruth E		Scotland
Halligan Mary R	<i>Rocky Hill</i>	Rocky Hill
Hart Mabelle B		Unionville
Hayes Jane R		Winsted
Henry Marie		Stonington
Herbert Mary A	<i>Litchfield</i>	Litchfield
Hilton Emma A	<i>Hartford</i>	Hartford
Holder Harry W	<i>Durham</i>	Durham Center
Humiston Wallace D	<i>Bethany</i>	Westville
Humphrey Alice E	<i>Canton Center</i>	Canton Center
James Eulalie M	<i>Wauregan</i>	Danielson
Johnson Hilvie S		Chester
Keleher Gertrude C	<i>Stonington</i>	Westerly R I
Kelley Edna W	<i>Oakdale</i>	East Lyme
Kimball Genenia M	<i>Pequabuck</i>	Pequabuck
Kingberger Julia A		Fitchville
Knapp Alice G	<i>Bethany</i>	New Haven

name	teaching address	home address
Leete Cora B	<i>Enfield</i>	Springfield Mass
deMaCarty Florence J		Durham Center
McNamara Katherine T	<i>Jewett City</i>	Norwich Town
McPartland Anna W	<i>Southington</i>	Southington
Magner Agnes L	<i>Bethlehem</i>	Norwich
Malahan Kate E	<i>Goshen</i>	Goshen
Marsh Elsie G		Mansfield Center
Morrissey Josephine L		Unionville
Murphy Theresa M	<i>Montville</i>	New London
Nolan Lucy F		West Cheshire
Oakes Harding M	<i>Hamburg</i>	Hamburg
Osborne Minnie A	<i>New Haven</i>	Stepney Depot
Ray Alice		Moosup
Real Mary G		Waterbury
Riley Lillian		Hampton
Roberts Esther N	<i>Seymour</i>	Seymour
Roberts Lizzie B	<i>Seymour</i>	Seymour
Root Elizabeth A	<i>Newington</i>	Newington
Rosenlund Hilma C		Montville
Rowe Florence		Melrose Mass
Shippey Blanche L	<i>Stafford</i>	South Woodstock
Smith Lillian A	<i>Greystone</i>	Terryville
Smith Mary E	<i>Stafford</i>	Stafford
Spocner Mable F		Warrenville
Stark Marion E		Lyme
Stone Lucy E	<i>Danielson</i>	Danielson
Strong Flora	<i>New Britain</i>	Cornwall Bridge
Thatcher Florence		Oneco
Tourtelotte Jessie	<i>North Grosvenordale</i>	North Grosvenordale
Wheeler Mae I	<i>Litchfield</i>	Litchfield
Wight Villa H		North Pomfret Vt
Young Laura P	<i>Norwich</i>	Griswold
Young Lulu M	<i>Glasgo</i>	Glasgo

ENROLLMENT BY TOWNS

(according to teaching addresses where given)

Thirty-nine towns are represented as follows:

Ashford	1	Marlboro	1
Avon	1	Middlefield	1
Bethlehem	1	Montville	4
Bozrah	2	New Britain	1
Canton	1	New Haven	3
Cheshire	1	Newington	1
Chester	1	Norwich	3
Durham	2	Plainfield	2
Enfield	1	Plymouth	3
Farmington	3	Rocky Hill	1
Goshen	1	Scotland	1
Griswold	4	Seymour	2
Haddam	1	Southington	1
Hampton	1	Stafford	2
Hartford	1	Sterling	2
Harwinton	1	Stonington	2
Killing'y	1	Thompson	2
Litchfield	4	Waterbury	1
Lyme	2	Winchester	1
Mansfield	1		
Total			65
Massachusetts			1
Vermont			1

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ENROLLMENT BY COUNTIES

	towns	students
Hartford	11	14
Litchfield	6	11
Middlesex	4	5
New Haven	4	7
New London	6	17
Tolland	1	1
Windham	7	10
Totals,	39	65

SUMMARY

Graduates, 1911,	. . . . .	40
Holders of certificates,	. . . . .	6
Senior class	. . . . .	48
Junior class	. . . . .	60
Preparatory class	. . . . .	11
Special students	. . . . .	3
		<hr/>
Whole number of resident students	. 122	122
Nonresident students	. . . . .	67
Pupils in the model and training schools	.	2,614

Form of certificate to be given by high school principals to graduates wishing to enter the normal school.

This Certifies

That _____ of _____
 is a graduate of a _____ years course in the
 high school, and that she is a suitable person in character, talents and attain-
 ments to be received as a pupil in the state normal school at

Principal

UNIVERSITY OF ILLINOIS-URBANA



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